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Travelling Without Moving



Virtual Insanity

Music by Jason Kay and Toby Smith
Words by Jason Kay

(♩ = 92)

Capo 1

Chords: E♭m, D♭9/F, G♭11, G♭, C♭, Cm7♭5, C♭maj7, B♭7#5, E♭m7, A♭9, D♭9, G♭maj7, Cm7♭5, C♭maj7, B♭7#5, E♭m7, A♭9, D♭9, G♭maj7, Cm7♭5, C♭maj7, B♭7#5, E♭m7, A♭9, D♭9, G♭maj7.

Ooh, _____ hey, _____ oh _____ what _____ we're liv-ing in, _____ let me tell ya. Hell, it's a won-
 - der man can eat _____ at all _____ when things are big that should be small, who can tell _____ what ma-gic spells we'll
 _____ be do - ing for _____ us? And I'm giv - ing all _____ my love _____ to this world, _____ on - ly _____ to be told,








I can't see, I can't breathe. No ___ more will we be, ___ and no-thing's gon-na change the way _ we live, 'cause






we can al-ways take but ne - ver give. And now that things are chang-ing for ___ the worse, see,






whoah_ it's a cra - zy world we're liv-ing in and I just can't see_ that half_ of us_







___ im - mersed in sin ___ is all ___ we have ___ to give these fu - tures made of










Vir - tu - al — In - sa - ni - ty — now, al - ways seem to be go - vern'd by — this love — we have for







use - less, twist - ing of their new — tech - no - lo - gy, — oh, now







— there is — no sound, for we all — live un - der - ground. And I'm think -





- ing what a mess — we're in, — hard to know — where to be - gin, if








I could slip_ the sick-ly ties that earth - ly man has made. And now__ ev - ery-mo - ther can







— choose the co - lour_____ of her child, that's not na - ture's way, well






that's what they said yes - ter - day, — there's no-thing left to do but pray. — I






think it's time we found a new__ re - li - gion, whoah__ it's so__ in - sane__ to







syn - the - size_ an - oth - er strain, there's some - thing in_ these fu - tures that we have_ to be_ told.







Fu - tures made of Vir - tu - al_ In - sa - ni - ty_ now,
 Now there is no sound, if we all_ live_ un - der - ground,







al - ways seem to be go - vern'd by_ this love_ we have_ for
 and now it's Vir - tu - al In - sa - ni - ty, for - get your Vir - tu - al Re - a - li - ty, _







use - less, twist - ing of their new_ tech - no - lo - gy_ oh, now_
 oh, there's no - thing so bad, as_ a mad un - hap - py man,







— there is — no sound, for we all — live un - der - ground, oh. —
 — oh — yeah, — I know, — yeah. —























Fu - tures made of Vir - tu - al — In - sa - ni - ty — now,

C♭maj7 Ddim7 E♭m7 A♭m7 B♭m7 C♭maj7 Ddim7
 x x 3fr x x o x 3fr x o o x x x 3fr

al-ways seem to be gov-ern'd by_ this love_ we have for use-less, twist-ing

E♭m7 A♭m7 B♭m7 C♭maj7 Ddim7
 x x o x o o 3fr x o o x x x 3fr

of their new_ tech - no - lo - gy___ oh, now___ there is___ no sound, for we all_

E♭m7 A♭m7 B♭7#5 C♭maj7 Ddim7 E♭m7 D♭9/F
 x x o x 3fr x o o x x x 3fr x x o x x

_ live un - der - ground, oh._ Vir - tu - al___ In - sa - ni - ty___ is

G♭11 G♭ C♭ Cm7♭5 C♭maj7 B♭7#5
 x x x x x x x x x o o

what we're liv-ing in,___ yeah,___ in us all round._

8va

Cosmic Girl

Music by Jason Kay and Derek McKenzie
Words by Jason Kay

(♩ = 120)

N.C.

The musical score is written for piano and voice. It begins with a piano introduction in 4/4 time, marked 'N.C.' (No Chords). The piano part features a rhythmic pattern of eighth and sixteenth notes. The vocal melody enters with a first ending (1.) and a second ending (2.). The lyrics are as follows:

I must-'ve
died and gone to hea-ven, cos it was quar-ter past e-le-ven on a
scan-ning all my ra-dars, well, she said she's from a qua-sar for-ty
Sa-tur-day in nine-teen nine-ty nine, right a-
thou-sand mil-li-on light years a-way, it's a

Chord diagrams are provided for the piano accompaniment:

- Em7:
- F#m7:
- B7#5:

Em7 F#m7 B7#5

- cross from where I'm stand - ing, on the dance__ floor she was land - ing. It was clear_
dis - tant so - lar sys - tem, tried to phone,__ but they don't list__ 'em, so I asked

Em7 F#m7 B7#5

__ that she__ was from__ an - oth - er time,__ like some
__ her for__ a num - ber all__ the same.__ She said,

Em7 F#m7 B7#5

ba - by Bar - bar - el - la,__ with the stars__ as her um - brel - la.__ She
'Step in my__ trans-port-er,__ so I can te - le - port ya__

Em7 F#m7 B7#5

asked me if I'd like to mag - net - ise. Do I have
all a - round my hea - ven - ly__ bo - dy.' This could be__

Em7 F#m7 B7#5

— to go Star - trek-king, cos it's you I should be check - ing, so she
 — a close_ en - coun - ter I should take care not to floun - der,

Em7 F#m7 B7#5

las - er beamed me with_ her cos - mic eyes, oh, now.
 sends me in - to hy - per - space, when I see her pret - ty face._

G#m F#m B7 C#m

She's just a cos - mic girl, oh yeah,

G#m F#m

— from an - oth - er gal - ax - y, my heart's at ze - ro

B7 C#m G#m F#m

gra - vi - ty, she's from a cos - mic world, _____

B7 C#m

put-ting me_ in ec - sta - sy, _____ trans-mit-ting on_ my fre-

G#m F#m B7 C#m

-quen-cy, _____ she's cos-mic.

1. Em7 F#m7 B7#5 Em7 F#m7 B7#5

Em7 F#m7 B7#5 Em7 F#m7 B7#5

I'm

2. G#m F#m

Sends me in - to hy - per - space when I see__ her pret - ty face,

B7 C#m 4fr

play 4 times G#m F#m

sends me in - to hy - per - space when I see__ her pret - ty face.

B7 C#m 4fr

She's just a cos - mic girl_____ from an - oth - er gal -






- ax - y, — trans-mit-ting on — my fre - quen-cy, — yeah,

— cos - mic, oh, — why can't — you be — my cos-mic wo - man?

— I need — you, I want you — to be

— my cos-mic girl — for the rest — of time, oh. —

repeat and fade

Use The Force

Music by Jason Kay, Toby Smith,
Derek McKenzie and Sola Akingbola
Words by Jason Kay

(♩ = 120)

N.C.

Gm7



The musical score for 'Use The Force' is presented in a piano/vocal arrangement. It features a piano accompaniment in the left hand and a vocal melody in the right hand. The key signature is Bb major (two flats) and the time signature is 4/4. The tempo is marked as (♩ = 120). The score includes guitar chord diagrams for Gm7, Am7, Bbm7, D11, Gm, and Am7. The lyrics are: 'must be-lieve', 'ea - gle high,', 'I can do', 'cir - cling', 'a - ny-thing,', 'in the sky,'. The score is divided into several systems, with the piano accompaniment providing a steady harmonic foundation for the vocal melody.








learn_ I can heal a - ny-one, I
 to live my life, I don't








must be-lieve. I am the wind, yeah,
 need no strife. I must be-lieve, I








— I am the sea, oh, I
 must be-lieve, I must be - lieve I'm a roc-ket-man, I must be-lieve, I must be - lieve I'm a






am the wind, I am the sea, I am the sun, I can be
 su - per - star, I must be - lieve, I must be-lieve I can be








a - ny-one. Oh, this world is mine, this
 a - ny-one. I can step be - yond,








world is mine, for all of time, for all of time, I can turn
 oh, all my boun-da - ries, boun - da - ries, it won't be






a - ny stone, call a - ny place my home, I can do
 hard for me to feel what there






a - ny - thing.
 must be.

[G] [A] [D $\flat$]

I know I'm gon - na get my - self to - ge - ther, yeah,

[C] [G] [A] [D $\flat$]

— use the force, I know I'm gon-na work it out,

[C] [G] [A]

use the force, — I know I'm gon - na

[D $\flat$] [C] [G] [A]

get my-self a - head, yeah, — use the force, — use the force,

[D $\flat$] [C]

1.
Gm7

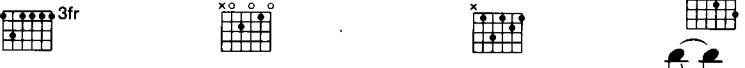


a - ha ha, a - ha - ha.

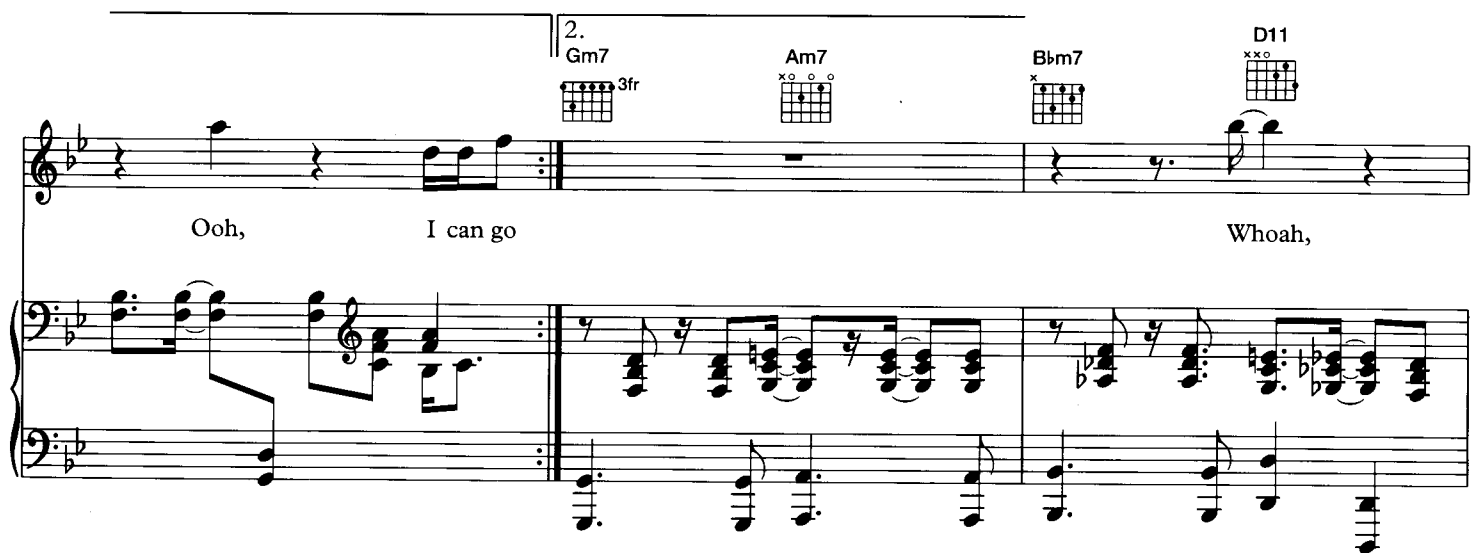




2.
Gm7 Am7 B $\flat$ m7 D11



Ooh, I can go Whoah,



Gm7 3fr Am7 Bbm7 D11 Gm7 3fr Am7

I can do_ it dude, oh, I can do a-ny-thing, ___ a-ny -

Bbm7 D11 Gm7 3fr Am7 Bbm7 D11

- thing, a-ny - thing.

[G] [A] [D $\flat$] [C]

[G] [A] [D $\flat$] [C] [G]

Everyday

Music by Jason Kay, Toby Smith
and Stuart Zender
Words by Jason Kay

(♩ = 69)



The piano introduction consists of two staves in 4/4 time. The right hand features a series of chords and melodic fragments, while the left hand provides a steady bass line. The chords are Em9, F#m9, B7b9#5, Em9, F#m9, and B7b10#5.



The first vocal line begins with the lyrics "Yes I do, yes I do, yes I do, yes I do, yes I do, yes I do, yes I do, yes I do,". The melody is a simple, repetitive eighth-note pattern. The piano accompaniment continues with a steady bass line and chords in the right hand.



The second vocal line continues the melody with the lyrics "yes I do, yes I do, yes I do, yes I do, yes I do, yes I do, yes I do, yes I do,". The piano accompaniment remains consistent, providing a harmonic foundation for the vocal line.



The third vocal line concludes the phrase with the lyrics "yes I do, yes I do, yes I do, yes I do, yes I do, yes I do, yes I do, yes I do,". The piano accompaniment ends with a final chord and a melodic flourish in the right hand.

F#m9 B7b9#5 Em9 F#m9






yes I do, yes I do, yes I do, yes I do, yes I do, yes I do, yes I do. Ba - by, -

B7b9#5 Em9 F#m9





may - be we can spend a lit - tle time to - ge-ther, now that we're a - lone,

B7b9#5 Em9 F#m9





so ___ long

B7b9#5 Em9 F#m9 B7#5






I have been wait-ing, ___ and now, can't you let me take you home?

F#m9 C#m9 F#m9





All these things we do _____ will make our dreams come true.

C#m9 F#m9 C#m9





____ You want me, and I sure - ly want you. ____ Tell me where to go,

F#m9 C#m9 Em9





____ tell me what I need to know to take you on a lit-tle ride. ____

F#m9 B7b9#5 Em9 F#m9






Hold me, _ con - trol _ me, _ let me cir-cum-

B7b9#5 Em9 F#m9 B7b9#5 Em9

- na-vi-gate your bo-dy mind and soul_ like a, a seed from a flo - wer

F#m9 B7b9#5 F#m9

I can grow, and you_ must know sad-

B7b9#5 Em9 F#m9 B7b9#5 Em9

- ness don't mean a thing, cos you and me girl, you know we're in the swing. All the things

F#m9 B7b9#5 Em9

_ that I want_ to get with_ you on_ a mid - sum- mer night, in the eve -

F#m9



B7#5



F#m9



C#m9



- ning light,

sweet__ eve-ning light.

All these things we do__

F#m9



C#m9



F#m9



__ will make our dreams come true. __

I want you, you want me, I sure-ly need you ba-by,

C#m9



F#m9



C#m9



and so far what we've done __

has made our lives be - come__

some-thing more than__

F#m9



C#m9



__ eve-ning light to make it right.

All,

all

I want from you ba -

F#m9

C#m9



- by, is sweet lov-ing now, I know, — I know yes, I know,

F#m9

C#m9



I know what I want from you girl, hey, — ooh, we can make it right,

F#m9

C#m9



we can hold on - to each oth-er tight, lose — our in - hi -

F#m9

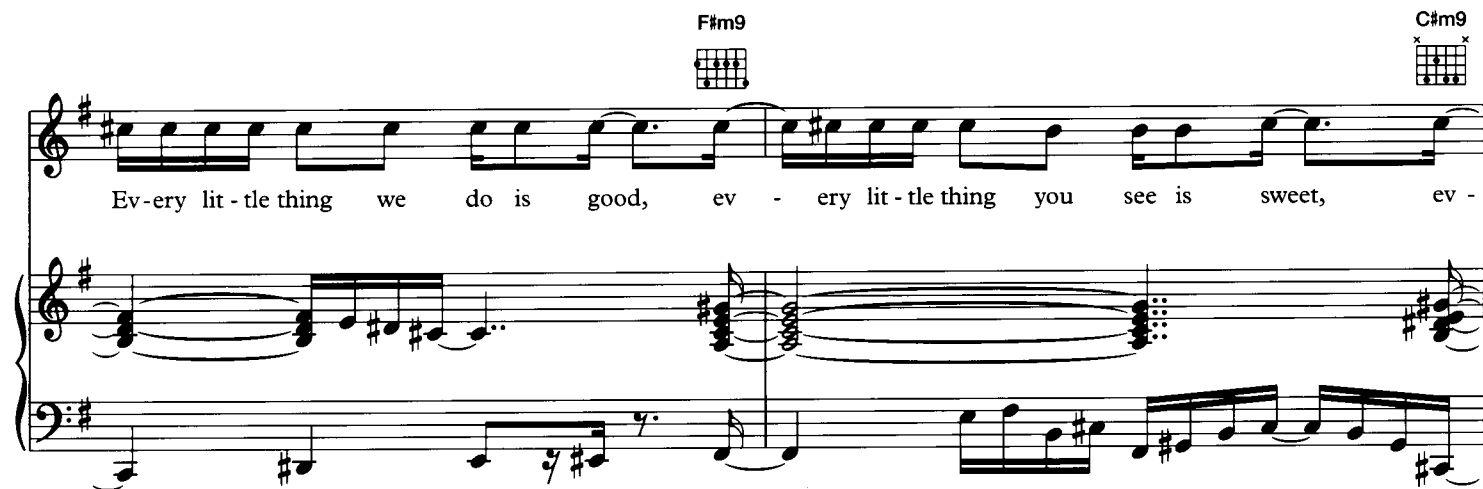
C#m9



- bi - tions, yeah, yeah, yeah, yeah. —

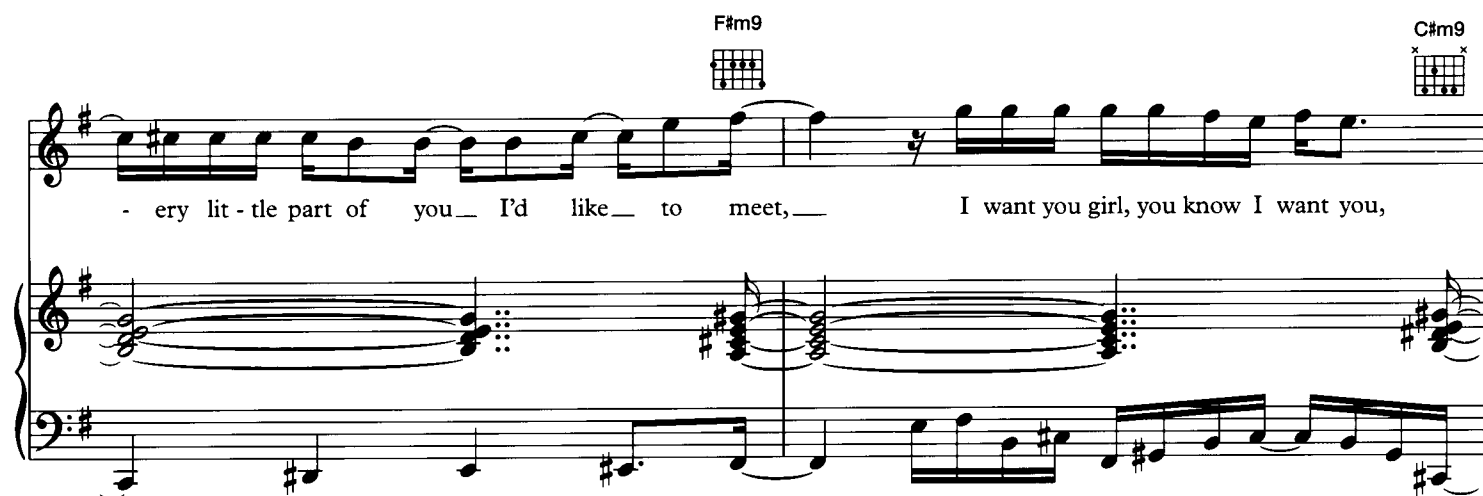
F#m9  C#m9 

Ev-ery lit - tle thing we do is good, ev - ery lit - tle thing you see is sweet, ev -



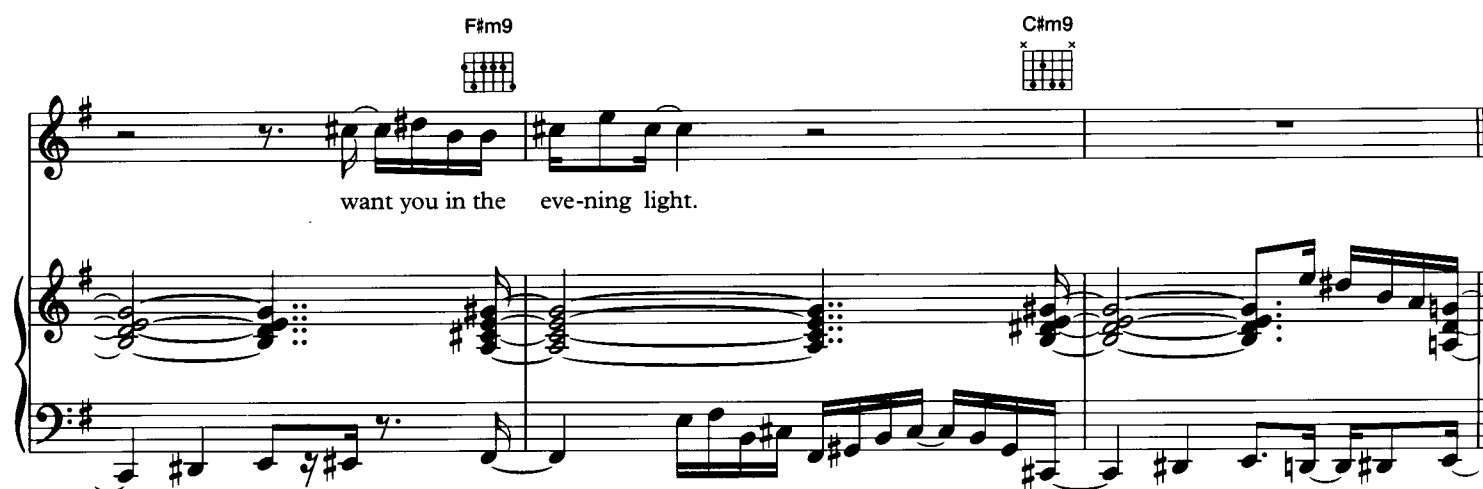
F#m9  C#m9 

- ery lit - tle part of you I'd like to meet, I want you girl, you know I want you,



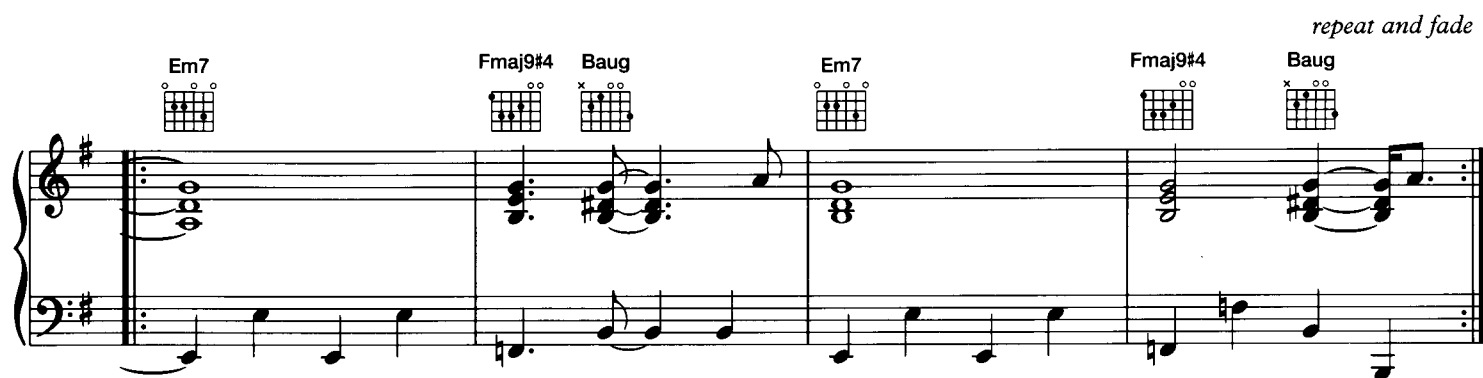
F#m9  C#m9 

want you in the eve-ning light.



repeat and fade

Em7  Fmaj9#4  Baug  Em7  Fmaj9#4  Baug 



Alright

Music by Jason Kay, Toby Smith and Eddie Harris
Words by Jason Kay and Eddie Harris

Freely (♩ = 54)



The first system of the piano introduction consists of four measures. The right hand plays chords in the treble clef, and the left hand plays single notes in the bass clef. The chords are Cm9, Gm9 3fr, Dm9 3fr, and Am9.

(♩ = 104)



The second system of the piano introduction consists of four measures. The right hand plays chords in the treble clef, and the left hand plays single notes in the bass clef. The chords are Cm9, Gm9 3fr, Dm9 3fr, and Am9.

I need



The third system of the piano introduction consists of four measures. The right hand plays chords in the treble clef, and the left hand plays single notes in the bass clef. The chords are Am9, Cm9, Gm9 3fr, and Dm9 3fr.

— your love, I need your love, I need your love, I need your love, I need



The fourth system of the piano introduction consists of four measures. The right hand plays chords in the treble clef, and the left hand plays single notes in the bass clef. The chords are Gm9 3fr, Dm9 3fr, Am9, and Cm9.

— your love, I need your love, I need your love, I need your love, I need your love, I need your love.

Cm9 **Gm9** **Dm9**

You give me light — so to-night — take me there.
I see your eyes — hold the key — to my pa -

Am9 **Cm9** **Gm9**

- ra-dise. I feel your sun — start to glow,
Sum - mer in your smile, well it makes me feel —

Dm9 **Am9**

— and I know — it let me show — you that — I
so real, — so real, — you

Cm9 **Gm9**

want your — love. — I need your — touch — for the rest —
tell me — things — and my heart — sings — to the world,



of our time to - ge - ther ba - by. Come
from is - lands in the sky.



fly with me e - ter - nal - ly you and me, we were meant
Take my hand as one we will stand, you know it's ne - ver ne - ver to say



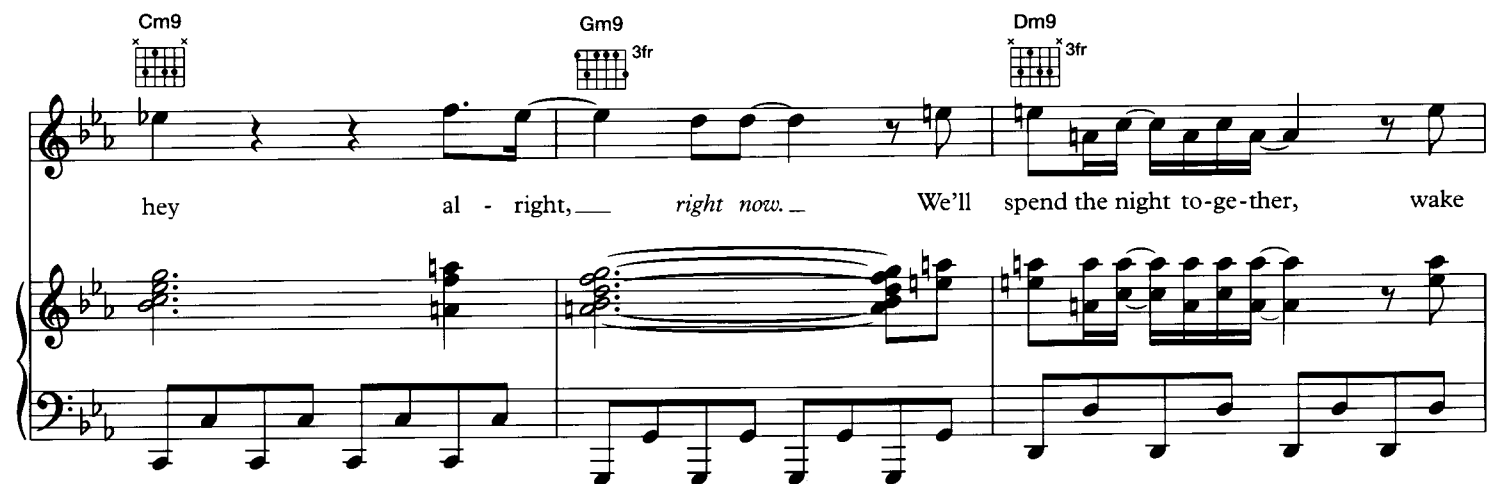
to be, yeah. Hey al - right, right now we'll
hel - lo to for - ev - er yeah.



spend the night to - ge - ther, wake up and live for - ev - er yeah,

Cm9  Gm9  Dm9 

hey al - right, — right now. — We'll spend the night to-ge-ther, wake



Am9  1. Cm9  Gm9 

up and live for-ev-er — yeah, hey. Ah,



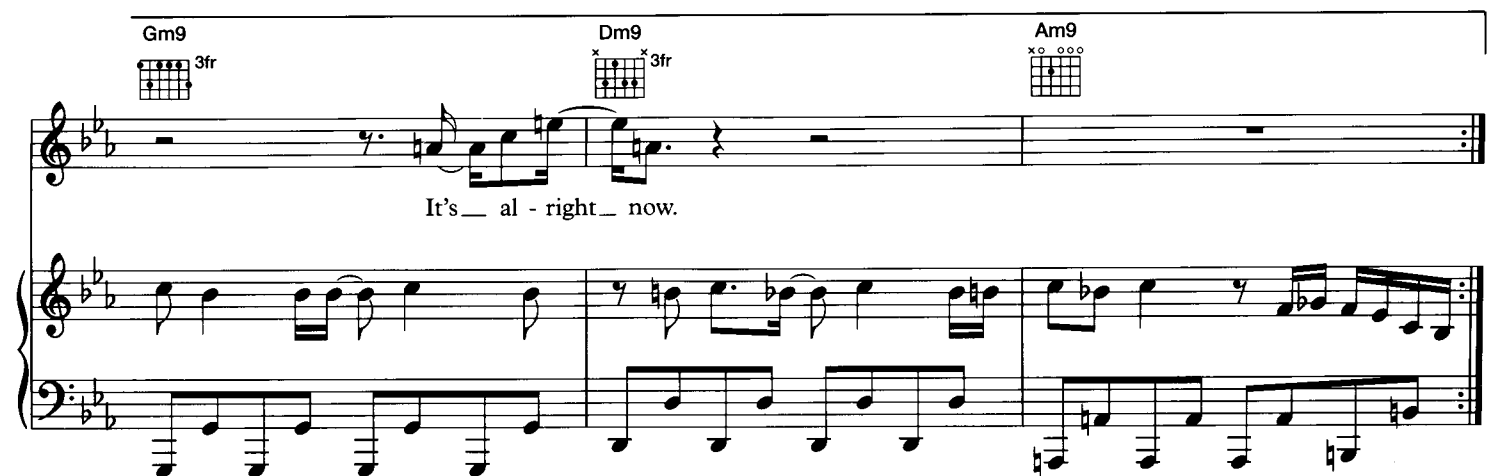
Dm9  Am9  Cm9 

— we got to come to-ge - ther ba - by. —



Gm9  Dm9  Am9 

It's — al - right — now.



2.
Cm9 Gm9 Dm9

Hey al - right, — right now we'll spend the night to-ge-ther, wake

Am9 Cm9 Gm9

up and live_ for-ev-er_ yeah, hey al - right, — right now. — We'll

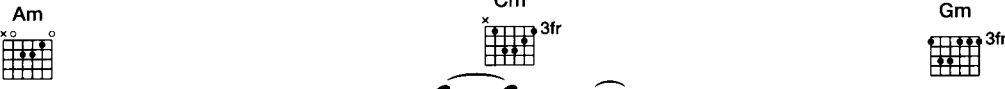
Dm9 Am9

spend the night_ to - ge - ther, — wake up and live_ for - ev - er_ — yeah,

Cm Gm Dm

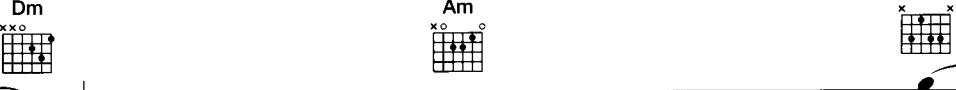
hey.

Am Cm Gm



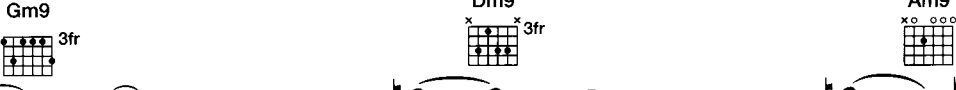
I need _ your touch, I want your love so _

Dm Am Cm9



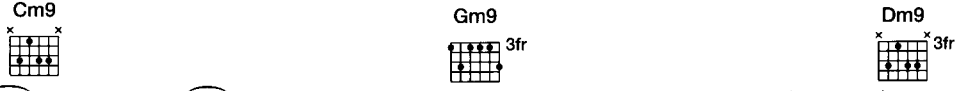
_ much. I _____ need

Gm9 Dm9 Am9



_ your touch, and I want _ your love so _ _ much.

Cm9 Gm9 Dm9



oh _ now to-night. _ We'll spend the night to-ge-ther, wake

Am9 Cm9 Gm9 3fr

up and live_ for-ev - er_ yeah, hey al - right. We'll

Dm9 3fr Am9

spend the night_ to - ge - ther,_ wake up and live_ for - ev - er_ yeah,

Cm9 Gm9 3fr Dm9 3fr

hey al - right. We'll spend the night to - ge - ther, wake

Am9 Cm9

up and live_ for - ev - er.

High Times

Words and Music by
Jason Kay, Toby Smith,
Stuart Zender and Derek McKenzie

(♩ = 108)

N.C.

The musical score is written for voice and piano. The key signature has one sharp (F#) and the time signature is 4/4. The tempo is marked as 108 beats per minute. The piano part begins with a non-chordal (N.C.) introduction. The vocal melody is simple and conversational, with lyrics that play on the words 'high' and 'times'.

Vocal Line:

You don't need your_ name in bright lights, you're a
rock star, and some tin foil_ with a
glass pipe is your gui-tar now, yes it is. ____ 1. Lit-tle

Piano Accompaniment:

The piano part features a steady eighth-note bass line in the left hand and a more complex melody in the right hand, often using triplets and sixteenth notes. The right hand melody is characterized by a repetitive rhythmic pattern that gives the piece its 'high times' feel.

Em7add4 Bb7sus4 Asus2 Fsus4/E Em7add4 Bb7sus4

An - ge-la suf-fers de - lu - sions from these high times,
 (2.) twist-ed crys-tal king - dom where you live your nine lives,

Asus2 Fsus4/E Em7add4 Bb7sus4 Asus2 Fsus4/E

she's been clean - ing up since four - teen on the
 and your head spins with pur - ple cy - clones made of

Em7add4 Bb7sus4 Asus2 Fsus4/E Em7add4 Bb7sus4

main line, and her hunk - y, funk - y
 dex - a-drine, and when the phone rings, you think

Asus2 Fsus4/E Em7add4 Bb7sus4 Asus2 Fsus4/E

junk - y of a boy - friend got her on late nights, with her skirt tight,
 bad things, well, these are high, high, high, high times, yeah, in a - ny

Em7add4 Bb7sus4 Asus2 Fsus4/E

whoah, she's a wild thing, whoah, let-ting it all swing.
back street. When you take a hot seat, make sure you check your

Em7add4 Bb7sus4 Asus2 Fsus4/E

God bless our high times. — Don't you know that
flight times, oh now, ma - ma.

Em9 A13b9 Fm9

last night, turned to day-light, and a min-ute be-came a day?

Em9 B7#5 Em9 A13b9

— Last night all my trou - bles, — well, they seemed






— so, so far a-way, — oh, and I'm search-ing my re-flec-






- tion — for a glimpse — of an-oth-er me. — I've




got to get a-way — from all — these high, — times, 'cause these high

to Coda ⊕




— times are kill-ing me.

Em7add4 Bb7sus4 Asus2 Fsus4/E Em7add4 Bb7sus4

Now, high times go on__ and on and on, high

Asus2 Fsus4/E Em7add4 Bb7sus4 Asus2 Fsus4/E

times they rock your mind, yeah, huh.

Em7add4 Bb7sus4 Asus2 Fsus4/E Em7add4 Bb7sus4

2. This

Asus2 Fsus4/E Em7add4 Bb7sus4 1-3. Asus2 Fsus4/E

4.
Asus2 F#sus4/E Em7add4 Bb7sus4 Asus2 F#sus4/E

P - p - pa - ra - noi - a will des - troy — ya, p - p - pa - ra - noi -

Em7add4 Bb7sus4 Asus2 F#sus4/E Em7add4 Bb7sus4

- a — will — des - troy ya, — p - p - pa - ra - noi - a — will — des -

Asus2 F#sus4/E Em7add4 Bb7sus4 Asus2 F#sus4/E

- troy ya, pa - ra - noi - a, pa - ra - noi - a this time.

D. al Coda

⊕ CODA

Fm9

Em9

A13b9 Fm9 Em9 B7#5 Em9

— la high_ times, oh_ yeah, ooh, we're liv-ing in high,

A13b9 Fm9 Em9 B7#5 Em9

_ high times, _ yeah. _ Last night turned to day-

A13b9 Fm9 Em9 B7#5 Em9

- light, and a mo - ment half a world a-way. _ Time can be so pre-

A13b9 Fm9 Em9 B7#5 Em9

- cious when you throw_ your life a-way. _ I can't help

A13b9 Fm9 Em9 B7#5 Em9

liv-ing it up, — let-ting it all go wrong, — I can't be -

A13b9 Fm9 Em9 B7#5 Em9

- lieve in these white lines, know-ing my life has gone. — Kids wan-na give it up,

A13b9 Fm9 Em9 B7#5 *play 3 times*

kids wan-na give it up, — time to let your mind be free, search-ing for e - ter - ni - ty. —

Em9 A13b9 Fm9 Em9

Kids wan-na give it up, kids wan-na give it up, — yeah, oh al - right.

Drifting Along

Music by Jason Kay, Derek McKenzie,
Simon Katz and Stuart Zender
Words by Jason Kay

(♩ = 96)



The first system of musical notation for 'Drifting Along' is in 4/4 time, key of D major. It features a piano accompaniment with a steady eighth-note bass line and a melody in the right hand. The melody starts with a half rest, followed by a quarter note D, an eighth note E, and a quarter note F#. The system concludes with a half note G and a half rest.

A6



B6



Emaj7



The second system of musical notation continues the piano accompaniment and melody. The melody features a half note D, a quarter note E, and a quarter note F#. The system concludes with a half note G and a half rest.



The third system of musical notation continues the piano accompaniment and melody. The melody features a half note D, a quarter note E, and a quarter note F#. The system concludes with a half note G and a half rest.

1. No - where to go, —
(2.) feel - ing the pres - sure
(3.) clos - ing my eyes, —

but I'll still be cruis - ing,
all a - round me crum - ble, *man now,* but
don't want to see kill - in', gen - tle

The fourth system of musical notation continues the piano accompaniment and melody. The melody features a half note D, a quarter note E, and a quarter note F#. The system concludes with a half note G and a half rest.

A6



B6



Emaj7



The fifth system of musical notation continues the piano accompaniment and melody. The melody features a half note D, a quarter note E, and a quarter note F#. The system concludes with a half note G and a half rest.

I live this life long, long, long time. —
I won't be put down this time.
gi - ants will roam for - ev - er.

You know I'm
I'm
I'm

The sixth system of musical notation continues the piano accompaniment and melody. The melody features a half note D, a quarter note E, and a quarter note F#. The system concludes with a half note G and a half rest.

Em9  F#m 

drift-ing a - long, drift - ing a-long, can't see where I'm go - ing.
 shift-ing a - long, though I sing a sweet song, sweet song, we'll
 cruis-ing the street, won-der - ing who I'll meet. Oh,



A6  B6  Emaj7 

I will get to my des - ti - na - tion. 2. I'm
 mur - der in the streets where I be liv - in'. 3. I'm
 love has got to reign in our world.



Em9  F#m 



A6  B6  Emaj7 



Em9



F#m



La la la la, _

la la la la la la.

A6



B6



Emaj7



I don't know where I am go - ing _ to. _ _ _

Drift - ing a - long,

clos - ing up my eyes

to the world,

Em9



F#m



A6



B6



Emaj7

*repeat and fade*

I don't want to hear _

cry - ing.

Didjerama

Music by Jason Kay, Wallis Buchanan
and Derek McKenzie
Words by Jason Kay

♩ = 92

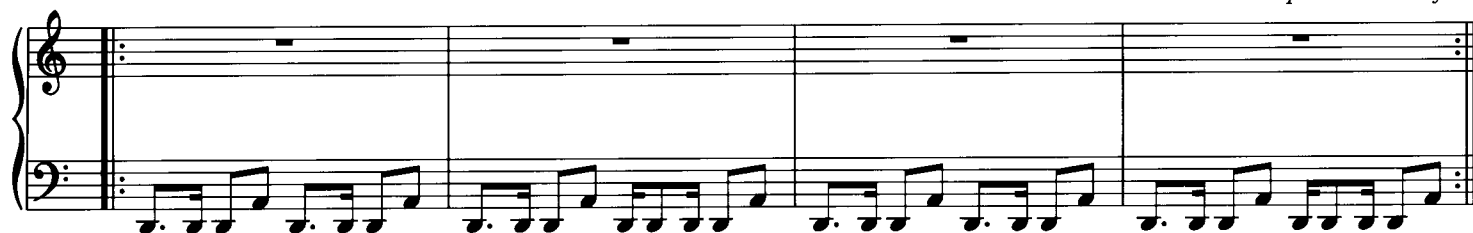
N.C.

freely



a tempo

repeat ad lib. to fade



Didjital Vibrations

Music by Jason Kay, Wallis Buchanan
and Stuart Zender
Words by Jason Kay

(♩ = 80)
N.C.

The musical score is written for piano in 4/4 time, with a tempo of 80 beats per minute. It consists of five systems of music, each with a treble and bass staff. The key signature has two flats (B-flat and E-flat).

- System 1:** The bass staff plays a continuous eighth-note pattern. The treble staff has whole rests for the first two measures, followed by a whole note chord in the third measure.
- System 2:** The bass staff continues the eighth-note pattern. The treble staff has whole rests for the first two measures, followed by a half note chord in the third measure.
- System 3:** The bass staff continues the eighth-note pattern. The treble staff plays a series of eighth-note chords. A guitar chord diagram for Gm/D is shown above the staff.
- System 4:** The bass staff continues the eighth-note pattern. The treble staff plays a series of eighth-note chords. A guitar chord diagram for Cm7 3fr is shown above the staff. The instruction "play 4 times" is written to the right of the staff.
- System 5:** The bass staff continues the eighth-note pattern. The treble staff plays a series of eighth-note chords. Guitar chord diagrams for Gm/D and Cm7 3fr are shown above the staff.

This page contains six systems of musical notation for guitar, each consisting of a treble and bass staff. The notation includes various musical symbols such as notes, rests, and accidentals. Chord diagrams for Gm/D and Cm7 are provided for each system.

System 1: Treble staff has a whole note Gm/D chord (xxo) and a whole note Cm7 chord (x 3fr). Bass staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr).

System 2: Treble staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr). Bass staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr).

System 3: Treble staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr). Bass staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr).

System 4: Treble staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr). Bass staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr).

System 5: Treble staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr). Bass staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr).

System 6: Treble staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr). Bass staff has a half note Gm/D chord (xxo) and a half note Cm7 chord (x 3fr).

This page contains six systems of musical notation for guitar, likely for a piano accompaniment. Each system consists of a treble staff and a bass staff. The notation includes various musical symbols such as notes, rests, and a trill. Chord diagrams for Cm7 and Gm/D are provided for each system.

System 1: Treble staff has a whole note chord. Bass staff has a rhythmic pattern of eighth notes. Chord diagrams: Cm7 (3fr) and Gm/D.

System 2: Treble staff has a melodic line. Bass staff has a rhythmic pattern of eighth notes. Chord diagrams: Cm7 (3fr) and Gm/D.

System 3: Treble staff has a melodic line. Bass staff has a rhythmic pattern of eighth notes. Chord diagrams: Cm7 (3fr) and Gm/D.

System 4: Treble staff has a melodic line with a trill (tr) and a wavy line. Bass staff has a rhythmic pattern of eighth notes. Chord diagrams: Cm7 (3fr) and Gm/D.

System 5: Treble staff has a melodic line. Bass staff has a rhythmic pattern of eighth notes. Chord diagrams: Gm/D and Cm7 (3fr).

System 6: Treble staff has a melodic line. Bass staff has a rhythmic pattern of eighth notes. Chord diagrams: Gm/D.

Cm7
x 3fr

Gm/D
x x o

tr

Cm7
x 3fr

Gm/D
x x o

Cm7
x 3fr

Gm/D
x x o

Cm7
x 3fr

Gm/D
x x o

Cm7
x 3fr

Gm/D
x x o

Cm7
x 3fr

Gm/D

Cm7 3fr

Gm/D

Cm7 3fr

Gm/D

tr

Cm7 3fr

Gm/D

Cm7 3fr

N.C.

repeat and fade

Travelling Without Moving

Words and Music by
Jason Kay

(♩ = 120)

Em



Get down, right on,

get down.

C#m9

F#m9

I know all we're do - ing is tra - vel - ling with-out mov -

D#m9

G#13b9

- ing, yeah, yeah. I know all we're do - ing is tra -

C#maj9



D13



D9



C#m9



- vel - ling

with-out mov - ing,

can't

stop,

no. —

F#m9



I know all we're do - ing is tra - vel - ling

with-out mov - ing,

yeah,

D#m9



G#13b9



C#maj9



N.C.

yeah.

I know all we're do-ing is tra - vel - ling.

Em9

Speed freak,
got me,

hon - ey,

fast - er than a speed-in' bul - let,
locked up un - der hea - vy brak-ing,slow down,
yeah, yeah,

got

to get down, if I don't, if I don't, I might just lose it.
you know I've got to hang on, - drive too fast, I might be last, -

N.C.

Locked up, - you've
oh yeah, now drop it.

play 4 times

C#m9

F#m9

I know all we're do-ing is tra - vel-ling with-out mov - ing, oh

D#m9 **G#13b9** **C#maj9**

yeah. I know all we're do - ing is tra - vel - ling with-out mov -

D13 **D9** **C#m9**

- ing, whoah yeah. I know all we're do - ing is tra -

F#m9 **D#m9**

- vel - ling with-out mov - ing, oh yeah.

repeat and fade

G#13b9 **C#maj9** **D13** **D9**

I know all we're do - ing is tra - vel - ling with-out mov - ing, whoah.

You Are My Love

Words and Music by
Jason Kay

(♩ = 120)



Oh, let me tell you a little story about a heartbreaker.



Hon-ey, I don't know why you treat me so bad, — well, I tried
Ain't you the girl who did me wrong be-hind my back, and you tried



— so hard to make you see — it my way. Just think of all the good times we had, —
— to keep me dou-ble booked? — We ne-ver seem to cross the tracks,

Dm7



Ebmaj7



but still you on - ly ev - er want to fight with
and there's so much that you o - ver - looked a - bout me,

Cmaj7



Fm7



me. We got to split a - part_ be - dore we kill,_
girl, re - mem - ber. You sat down pret - ty on_ the win - dow - sill,_

Dm9



Fm7



and start to put our minds to - ge - ther, we got to
and made me swal - low on_ your bit - ter pill, you thought the

Dm9



change our hell - for - lea - ther world, and I_ will find_ my - self_ an - oth - er girl._
grass was green - er o - ver there, while sev - en ser - pents snaked a - round your hair._

Fm7



Dm9



to Coda ⊕

We got to put our wea-pons down, and spread a lit - tle love a - round. You know
So pour a vi - tri - ol - ic cof-fee cup, and use your black-ened heart to fill it up.

Fm9



Bbm9



Cm9



Fm9



Bbm9



Cm9



Fm9



you are__ my__ love,__

Bbm9



Cm9



Fm9



Bbm9



Cm9



Fm9



you are__ my__ love.__ oh__ yes you are,__ yeah,

Bbm9



Cm9



Fm9



Bbm9



Cm9



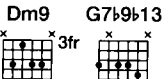
Fm9



you are__ my__ love,__

D.C. al Coda



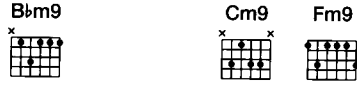


you are_ my_ love._

⊕ CODA



now hon-ey, we got to put our wea-pons down, and spread a lit - tle love a-round. You know

you are_ my_ love, _

repeat and fade




you are_ my_ love._

Spend A Lifetime

Music by Jason Kay, Toby Smith
and Stuart Zender
Words by Jason Kay

(♩ = 66)

Chord diagrams for guitar are provided above the staff. Chords are indicated by 'x' for fretted notes and 'o' for open strings.

First System:

- Chords: C, C7♭9, F♯m7♭5/C, Dm7, E7♭9, Am9, Gdim7
- Lyrics: Touch me in the night time, _____ all I want from you

Second System:

- Chords: F♯m7♭5, Fmaj7, E7♭9, Am9, A7♭9, D7, Dm9, E7♭9
- Lyrics: _____ is love, and I know you can give me _____ such _____ sweet mo-ments to last me

Third System:

- Chords: Am9, Gdim7, F♯m7♭5, F6, E7♭9, C, C7♭9, F♯m7♭5/C, Dm7, E7♭9
- Lyrics: so long, and make me feel so strong, ooh. All I want to do is spend a life-time with you,

Am9 Gdim7 F#m7b5 Fmaj7 E7b9 Am9 A7b9

ba - by, make it hap-pen, all I want to do is spend a life-time with you, oh girl, all_

D7 Dm9 E7b9 Am9 Gdim7 F#m7b5 F6 E7b9

_ I want to do is spend a life-time with you, ba - by, _ cos you make _ me feel that good. _

C C7b9 F#m7b5/C Dm7 E7b9 Am9 Gdim7

And no-thing else mat-ters un-til you're in my arms, girl, _ and all those bro-ken

F#m7b5 Fmaj7 E7b9 Am9 A7b9 D7 Dm9 E7b9

prom-is-es we made to each oth-er we _ have so _ much more to give, _ I know that we can do this,

Am9 Gdim7 F#m7b5 F6 E7b9 C C7b9

that's how I want to live, e - ter - nal - ly, to - ge - ther, ooh.

F#m7b5/C Dm7 E7b9 Am9 Gdim7 F#m7b5 Fmaj7 E7b9

All I want to do is spend a life-time with you, ba - by, all I want to do is spend a life-time with you,

Am9 A7b9 D7 Dm9 E7b9 Am9 Gdim7

oh. Will you make it hap - pen for us now, please, this time? You know I need your touch,

F#m7b5 F6 E7b9 C C7b9 F#m7b5/C Dm7 E7b9

— hon - ey, want your touch, hon - ey. Like the morn - ing sun has just be - gun,

Am9 Gdim7 F#m7b5 Fmaj7 E7b9 Am9 A7b9

girl, _____ like the rain on my win-dow pane, girl, _____

D7 Dm9 3fr E7b9 Am9 Gdim7 F#m7b5 F6 E7b9

if I could make you stay _____ more than one day, e-ter-nal-ly to-ge-ther,

C C7b9 F#m7b5/C Dm7 E7b9 Am9 Gdim7 F#m7b5 Fmaj7 E7b9 3

oh_ hon - ey_ girl, _____ I need your touch, _____ ooh girl, _____ I want your lov-

Am9 A7b9 D7 Dm9 3fr E7b9 Am9 Gdim7 F#m7b5 F6 E7b9

- ing_ sweet, _____ you know that we can make it hap-pen for you and for me to be.

C C7b9 F#m7b5/C Dm7 E7b9 Am9 Gdim7
 All I want to do to you_ girl, is make it hap - pen,

F#m7b5 Fmaj7 E7b9 Am9 A7b9 D7 Dm9 E7b9 Am9 Gdim7
 all I want to do to you girl, is make it hap-pen, all I want to do to you girl,

F#m7b5 F6 E7b9 C C7b9 F#m7b5/C Dm7 E7b9
 is make it hap-pen for us this time, and e-ter-nal-ly_ to - ge-ther we_ will be,

Am9 Gdim7 F#m7b5 Fmaj7 E7b9 Am9 A7b9 D9 Dm9 E7b9 Am9
 girl. Ooh.